



Minutes

of the meeting of the Student Feed-back Subcommittee held on 16.03.2022 from 13:00 in Kenézy Villa

Attendees: Prof. Dr. Zoltán Papp, Vice-Dean of Scientific Affairs, chairman of the Feed-back Subcommittee, Dr. Zoárd Krasznai associate professor, Dr. Pál Pap, Head of Registrar's Office, UD Faculty of Medicine, Dániel Dobai, Chris Mariam Jacob, Owen Fiebai, Ryota Yagi students of the Faculty of Medicine.

Dr. Zoltán Papp, Vice-Dean: welcomed the participants, announced that the meeting would proceed according to the published agenda.

Agenda I: Presentation and discussion of the feed-back results for the 2nd semester of the academic year 2020-21.

Prof. Dr. Zoltán Papp, Vice-Dean of the Faculty, presented a summary of the student feed-back results for the 2nd semester of the academic year 2020/2021. He said that this semester was also very difficult due to the COVID situation. Teaching duties for all departments, but mostly for the clinical departments, have been very difficult, given that a large number of clinicians have been automatically reassigned to the Covid hospital. As a consequence, the teaching staff was reduced.

Dr. Pál Pap, Head of Registrar's Office, presented the feed-back results for the 2nd semester of the academic year 2020/21 (see Annex I). He said that he would start with the results for the medical program and then move on to the divided programs. He explained that the basic rule is that 30% completion must be achieved for all subjects in order for the results to be taken into consideration. In this system, students must evaluate the subject on a scale of 1 to 5. The feedback from Hungarian students shows that all subjects score around 4. In previous years, the completion rate was very low in all years, and an attempt was made to improve this by providing students who complete the minimum of 5 questionnaires during the semester, the Neptun system will open exam registration one day earlier. This has also improved the completion rates. Even for the block practice, the completion rates are quite high, but the results are worse than usual, as the subjects have scores below 4. For the 6th year, the problem of encouraging students remains, with very low completion rates in this year.

Overall, the results for the English program show that students in the English program are much more critical of the subjects than their Hungarian counterparts. Hungarian students tend to score 4 or above on subjects, while English program students score lower. Overall, the English



program students scored 3.7 for subjects in the evaluation. Regarding the completion rate of the questionnaires for the 5th year, it was noted that the completion rate for this year always varies. For this semester, the completion rate of the questionnaires for this year did not reach 30%, so there are no results to evaluate. Regarding the block practice for the subjects Neurology and Paediatrics, the response rate did not reach 30%, for which they do not know the reason. For the other block practices, the subjects also scored below 4. He considered it important to note that there was no possibility to complete a block practice at Kenézy Hospital in this semester due to Covid.

Prof. Dr. Zoltán Papp, Vice-Dean of the Faculty, asked the students of the English program present, what the reason for the low score in Molecular Biology could be.

Ryota Yagi: Maybe the problem is that the background materials in the subjects are not in line with the curriculum and the exam requirements. Since this subject is taught by two institutes, it is quite often the case that teachers give different information about the curriculum.

Prof. Dr. Zoltán Papp, Vice-Dean, asked Dr. Zoárd Krasznai how the block practices in obstetrics and gynaecology were going.

Dr. Zoltán Krasznai: During the block practices in the semester under discussion, there were radical difficulties in the Institute of Obstetrics and Gynaecology. They had two major problems. One was that the Gynaecology department was only operating on the Kenézy Campus and only obstetrics work was going on at the Klinika Campus. Many students had to help out in the Department during their block practice because of the covid situation, which meant they had to spend a lot of time with patients but did not have the opportunity to learn the special methods of the profession. Moreover, half of the colleagues were in the covid department, so in his opinion it was not an optimal situation for the students.

Learning from this semester, from this academic year on, 6th year consultations for students -- both Hungarian and English program students -- are now held, and for students doing a block practice here, this consultation is also available.

Owen Fiebai: He noted that these consultations are very useful indeed. It would be very good if the other departments could offer similar consultations. He would like to request that the materials be available for download, because at the moment this is not possible.

Dr. Zoárd Krasznai: He thanked for pointing out the problem, and said, of course, they will make the documents available for download.

Chris Mariam Jacob: In many cases, during the block practices at the institute, students are told to find a tutor, but it is very difficult for the student. They don't have a practical tutor assigned to them. In many cases, during the block practice time, students have to study for the exam, so they have to choose between studying for the exam or investing efforts in finding a



tutor for the block practice time. As regards the block practice in paediatrics and neurology, he said that the institute had asked students to fill in a feedback questionnaire immediately after the block practice, on the last day. This might be the reason why the online questionnaires were not filled in by the students afterwards.

He also knows that there were some students who were not satisfied with the practice, they must have filled in the questionnaires, and since the dissatisfied ones prefer to fill in the questionnaires for the practice, this could be the reason for the lower scores.

Prof. Dr. Zoltán Papp, Vice-Dean of the Faculty, said that the Dean's Office does not control the departments regarding these questionnaires. However, he thinks that the general questionnaires available online should be the first choice. Students should be made aware that completing these is the most important thing. They can be used as a basis for comparison between semesters and departments.

The Vice-Dean asked the Dean's Office for help in obtaining the results of the questionnaires issued by the two departments mentioned.

It was agreed by the students and the faculty members present that the ISU President will be sent an informative message by the Registrar's Office to the students on how to fill out the questionnaires -- when these are available -- and that ISU will forward it to all group leaders. The students' attention is thus drawn to the importance of completing the questionnaire.

Prof. Dr. Zoltán Papp, Vice-Dean of the Faculty, asked Dr. Zoárd Krasznai if there has been any change in the current semester-- 2021/2022 2nd semester -- regarding the block practices?

Dr. Zoárd Krasznai: This semester students are doing block practice also at the Kenézy Campus. In the first semester the situation was also unfortunate, because gynaecological care was done at the Kenézy Campus and obstetrical care at the Klinika Campus. Doctors working at the Klinika Campus were transferred to operate on gynaecological cases at the Kenézy Campus. This semester, there is no longer a need for clinicians to transfer to perform gynaecological surgeries at the Kenézy Campus. They have also opened an operating room at the Klinika Campus for gynaecological surgeries, so students who spend their block practice here can see both obstetrical and gynaecological surgeries. He requested that if there were still problems with completing block practice in obstetrics and gynaecology, students should report it to him. Under the new system, students will complete obstetrics and gynaecology practice on a rotation basis.

Owen Fiebai: He said that in his experience, not all the interventions listed in the practical book are performed in the Nursing practice.

Prof. Dr. Zoltán Papp: Students need to understand that it is very difficult to ensure that all students can perform a given intervention in large groups of students. It also depends on the attitude of the students whether they can master all the practical elements. These skills can be



acquired during many types of practice, not just in Nursing practice. (Surgery, Gynaecology or Internal Medicine). And, in his view, many of these interventions can be learned during laboratory practices as well. It is also the responsibility of the students to acquire these practical skills. They can sign up for night shifts, for example, where they have more opportunities to learn the practical aspects of, for example, venepuncture. In such cases, if they ask the tutor to allow them to participate in the general work of the ward for practice, they are sure to get the opportunity to learn practical skills.

Dr. Zoárd Krasznai: He mentioned that in the past, when he was a student, during a gynaecological examination, each member of the practice group examined the patient who came for an examination. Nowadays this cannot be done. The patient has rights. That is why simulation exercises have become so important in gynaecology. It is therefore very important that students ask questions during simulation practices, participate in interventions to make sure they acquire the necessary skills. In the 6th year, there is more opportunity for students to examine patients in person. He added that students are very welcome to apply for night shifts.

Dr. Pál Pap, Head of Registrar's Office, presented the feed-back results of the divided programs (see Annex I.) He first presented the results of the BSc in Medical Diagnostic Analytical Sciences. He explained that there are 4 specialisations within the program. In the first year all students are still together, from the second year they specialise. The results are good.

He described that the Faculty also has three MSc programs, these are Health Psychology MSc, Molecular Biology MSc and Clinical Laboratory Research MSc. He said that the results obtained for the Health Psychology MSc were very good, with high scores in the subjects from the students.

The results for the Molecular Biology MSc were not so good. The score of 3.12 for Human Physiology II was particularly low. For the English program, this subject also scored very low (3.08).

Given that no student member representing the divided programs attended the meeting, it was not possible to discuss the reasons for the low score.

Prof. Dr. Zoltán Papp, Vice-Dean of the Faculty, explained that all Heads of Department will receive the feed-back results, the detailed evaluation will also be sent to the Heads. The students who are members of this committee can inform the student members of other faculty committees which faculty members should or should not be supported in faculty proposals based on student feed-back. The faculty needs faculty members who excel not only in science and clinical areas, but also in teaching. Students have the right, by vote, to decide faculty personnel proposals at these meetings.

Vice-Dean of the Faculty considered it important to note that during the Covid situation, as well as the current war situation in neighbouring Ukraine, the Faculty has and continues to attach



great importance to ensuring a high level of quality education. Every effort is being made to ensure that education does not lose its value and quality.

There being no further comments, the Vice-Dean thanked all the attendees for their work and closed the meeting.

Dr. Zoltán Papp
university professor

Chairman of the Student Feed-Back Subcommittee

Ms Judit Domján Sarkadiné
keeper of minutes

Debrecen, 16.03.2022.